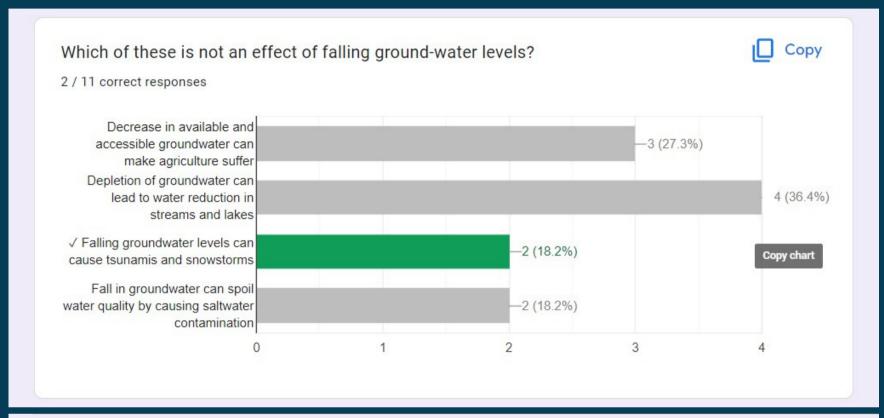


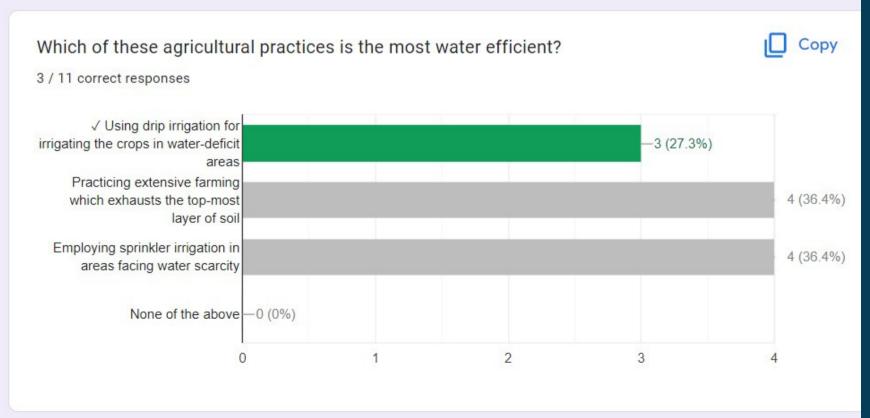


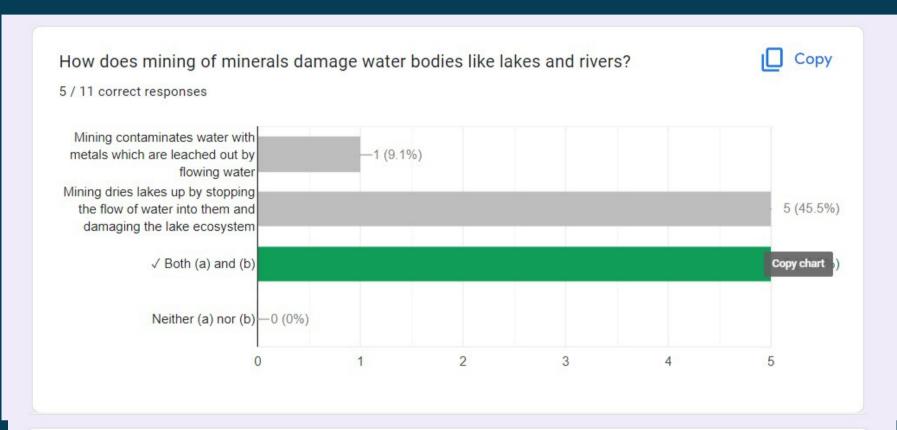
1. For the implementation of the first solution we asked for children of different classes to join a volunteer program. we designed a few activities that include
Journal activity, crisis activity and a race.

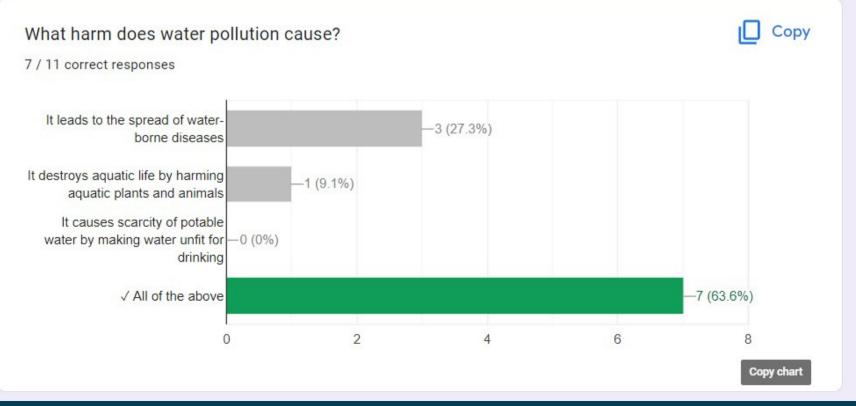


To later compare the results we first took a quiz on the given topic and here are the results-

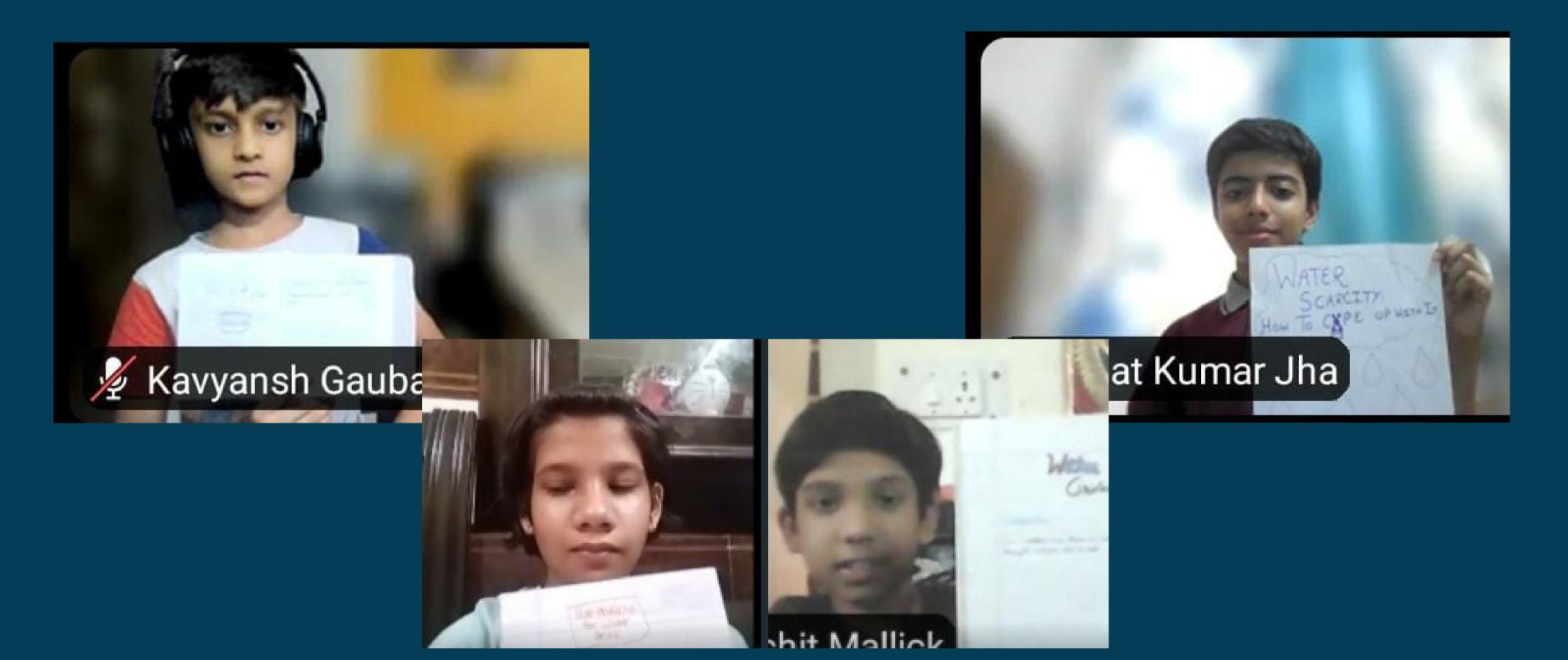




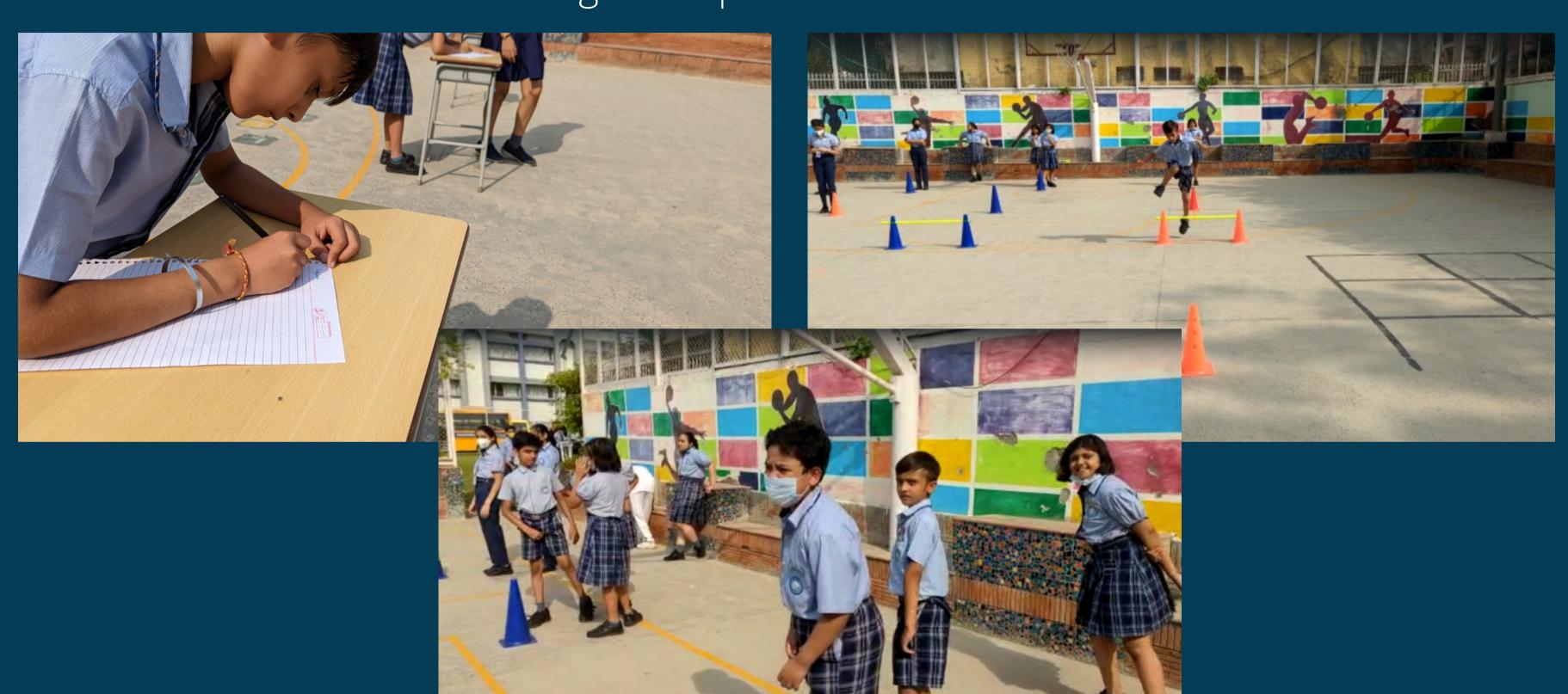




The volunteers searched for a problem under the umbrella topic, researched about it, discussed it with everyone one by one and wrote down in their journals, which were their personal blogs about this activity.



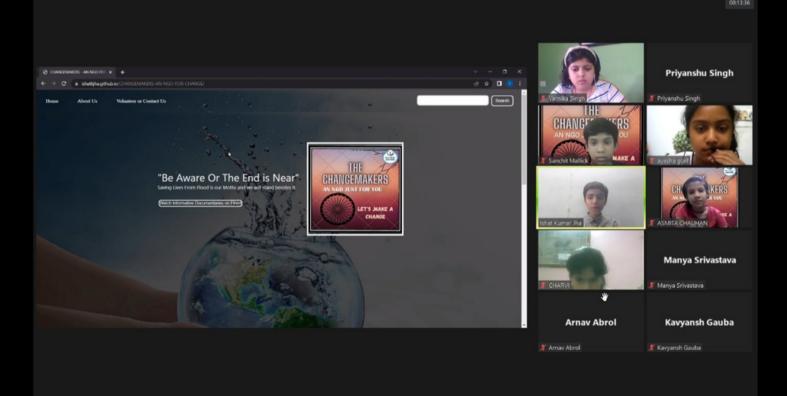
We organised an outdoor activity in form of a race. We asked them interesting trivia questions about cause.

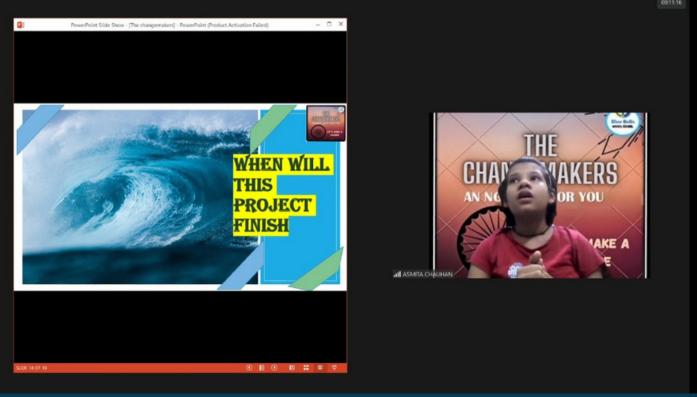


The volunteers were given hypothetical crisis situations to choose from, research and discuss. Volunteers made pairs/groups among themselves and started the discussion and also solved through making videos and websites.

They also started with their second activity for the journals i.e. to take a self initiative and document it.







2&3. Rainwater harvesting is a simple low-cost technique that requires minimum specific expertise or knowledge and offers many benefits. This technique was brought into play by our school a few years ago.

Our school has made an overt action by investing in sensory water taps an and the results are quite evident. The preserved water is further used for the domestic chores of the institute. This method has proven to be conciliatory to us in all dimensions.

We discern that harvesting rainwater is not only our small step towards a societal change but also a big economic aid as it supplements other water sources when they become scarce or are of low quality like brackish groundwater or polluted

surface water in the rainy season. It also stands to be an excellent alternative and replacement in times of drought or when the water table drops.